### School Breakfast Program Meal Pattern

	Grades K-5	<b>Grades 6-8</b>	Grades 9-12
Meal Components	Amount of Food <sup>1</sup> per Week		
	(m	inimum per d	lay)
Fruits (cups) <sup>2</sup>	5 (1)	5 (1)	5 (1)
Vegetables (cups) <sup>2</sup>	0	0	0
Dark Green Subgroup	0	0	0
Red/Orange Subgroup	0	0	0
Beans, Peas, and Lentils	0	0	0
Subgroup			
Starchy Subgroup	0	0	0
Other Vegetables Subgroup	0	0	0
Grains or Meats/Meat Alternates (oz.	7-10 (1)	8-10 (1)	9-10(1)
$(eq)^3$			
Fluid Milk (cups) <sup>4</sup>	5 (1)	5 (1)	5 (1)
Dietary Specifications: Daily Amoun	t Based on the Average for a 5-Day Week <sup>5</sup>		
Minimum-Maximum Calories (kcal)	350-500	400-550	450-600
Saturated Fat (% of total calories)	<10	<10	<10
Added Sugars (% of total calories)	<10	<10	<10
Sodium Limit: In place through June	≤540 mg	<u>&lt;</u> 600 mg	≤640 mg
30, 2027			
Sodium Limit: Must be implemented	<485 mg	≤535 mg	≤570 mg
by July 1, 2027	_		

may be added to the meal pattern if within the dietary specifications.

<sup>&</sup>lt;sup>1</sup> Food items included in each group and subgroup and amount equivalents.

<sup>&</sup>lt;sup>2</sup> Minimum creditable serving is <sup>1</sup>/<sub>8</sub> cup. Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Schools may substitute vegetables for fruit at breakfast as described in paragraphs (c)(2)(i) and (ii) of this section.

<sup>&</sup>lt;sup>3</sup> Minimum creditable serving is 0.25 oz. eq. School may offer grains, meats/meat alternates, or a combination of both to meet the daily and weekly ounce equivalents for this combined component. At least 80 percent of grains offered weekly at breakfast must be whole grain-rich as defined in § 210.2 of this chapter, and the remaining grain items offered must be enriched. <sup>4</sup> Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in paragraph (d) of this section. <sup>5</sup> By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories

### National School Lunch Program Meal Pattern

	Grades K-5	Grades 6-8	Grades 9-12	
<b>Meal Components</b>	Amount of Food <sup>1</sup> per Week			
	(minimum per day)			
Fruits (cups) <sup>2</sup>	2 ½ (½)	2 ½ (½)	5 (1)	
Vegetables (cups) <sup>2</sup>	3 3/4 ( 3/4 )	3 3/4 ( 3/4 )	5 (1)	
Dark Green Subgroup <sup>3</sup>	1/2	1/2	1/2	
Red/Orange Subgroup <sup>3</sup>	3/4	3/4	1 1/4	
Beans, Peas, and Lentils Subgroup <sup>3</sup>	1/2	1/2	1/2	
Starchy Subgroup <sup>3</sup>	1/2	1/2	1/ <sub>2</sub> 3/ <sub>4</sub>	
Other Vegetables Subgroup <sup>3 4</sup>	1/2	1/2		
Additional Vegetables from Any Subgroup to Reach Total	1	1	1 ½	
Grains (oz. eq.) <sup>5</sup>	8-9 (1)	8-10 (1)	10-12 (2)	
Meats/Meat Alternates (oz. eq.) <sup>6</sup>	8-10(1)	9-10 (1)	10-12 (2)	
Fluid Milk (cups) <sup>7</sup>	5 (1)	5 (1)	5 (1)	
Dietary Specifications: Daily Amou	nt Based on the A	Average for a 5-D	ay Week <sup>8</sup>	
Minimum-Maximum Calories (kcal)	550-650	600-700	750-850	
Saturated Fat (% of total calories)	<10	<10	<10	
Added Sugars (% of total calories)	<10	<10	<10	
Sodium Limit: In place through June 30, 2027	≤1,110 mg	≤1,225 mg	≤1,280 mg	
Sodium Limit: Must be implemented by July 1, 2027	≤935 mg	≤1,035 mg	≤1,080 mg	

<sup>&</sup>lt;sup>1</sup> Food items included in each group and subgroup and amount equivalents.

<sup>&</sup>lt;sup>2</sup> Minimum creditable serving is <sup>1</sup>/<sub>8</sub> cup. One quarter-cup of dried fruit counts as <sup>1</sup>/<sub>2</sub> cup of fruit; 1 cup of leafy greens counts as <sup>1</sup>/<sub>2</sub> cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100 percent full-strength.

<sup>&</sup>lt;sup>3</sup> Larger amounts of these vegetables may be served.

<sup>&</sup>lt;sup>4</sup> This subgroup consists of "Other vegetables" as defined in paragraph (c)(2)(ii)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any

additional amounts from the dark green, red/orange, and bean, peas, and lentils vegetable subgroups as defined in paragraph (c)(2)(ii) of this section.

- <sup>5</sup> Minimum creditable serving is 0.25 oz. eq. At least 80 percent of grains offered weekly (by ounce equivalents) must be whole grain-rich as defined in § 210.2 of this chapter, and the remaining grains items offered must be enriched.
- <sup>6</sup> Minimum creditable serving is 0.25 oz. eq.
- <sup>7</sup> Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in paragraph (d) of this section.
- <sup>8</sup> By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.

## What are the Smart Snacks Standards for foods?

To qualify as a Smart Snack, a snack or entrée must first meet the general nutrition standards:

- Be a grain product that contains 50 percent or more whole grains by weight (have a whole grain as the first ingredient); or
- Have as the first ingredient a fruit, a vegetable, a dairy food, or a protein food; or
- Be a combination food that contains at least 1/4 cup of fruit and/or vegetable (for example, 1/4 cup of raisins with enriched pretzels); and
- The food must meet the nutrient standards for calories, sodium, fats, and total sugars.

Nutrient	ient Snack Entrée	
Calories	200 calories or less	350 calories or less
Sodium	200 mg or less	480 mg or less
Total Fat	35% of calories or less	35% of calories or less
Saturated Fat	Less than 10% of calories	Less than 10% of calories
<i>Tran</i> s Fat	0 g	0 g
Total Sugars	35% by weight or less	35% by weight or less

# Are there healthy exemptions to certain nutrient requirements?

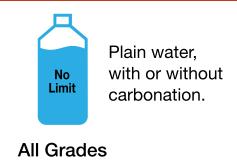
The Smart Snacks Standards reflect practical and flexible solutions for healthy eating. A few foods or combinations of foods are exempt from certain nutrient standards. Refer to the table below for examples of these exemptions.

Food	Smart Snacks Standards Exemptions
Fresh and frozen fruits and vegetables, with no added ingredients except water	
Canned fruits packed in 100% juice or light syrup, with no added ingredients except water	Exempt from all nutrient standards
Canned vegetables (no salt added/low sodium), with no added fats	
Reduced-fat cheese (including part-skim mozzarella)	
Nuts, seeds, or nut/seed butters	Exempt from the total fat
Apples with reduced-fat cheese*	and saturated fat standards, but must meet all other
Celery with peanut butter (and unsweetened raisins)*	nutrient standards
Whole eggs with no added fat	
Seafood with no added fat (e.g., canned tuna packed in water)	Exempt from the total fat standard, but must meet all other nutrient standards
Dried fruits with no added sugars	Exempt from the sugar
Dried cranberries, tart cherries, or blueberries, sweetened only for processing and/or palatability, with no added fats	standards, but must meet all other nutrient standards
Trail mix of only dried fruits and nuts and/or seeds, with no added sugars or fats	Exempt from the total fat, saturated fat, and sugar standards, but must meet all other nutrient standards

<sup>\*</sup>Paired exemptions are always required to meet the calorie and sodium limits for Smart Snacks.

## What are the **Smart Snacks** Standards for beverages?

#### Water



#### Milk

Unflavored or flavored fat-free milk, unflavored low-fat milk, and milk alternatives as permitted by the National School Lunch Program/School Breakfast Program. Starting on July 1, 2022 for school years 2022-2023 and 2023-2024, schools may also sell flavored low-fat milk as a Smart Snack.\*



#### **Juice**

100% fruit or vegetable juice, with or without carbonation.



<sup>\*</sup> In accordance with the Transitional Standards for Milk, Whole Grains, and Sodium Final Rule: https://www.fns.usda.gov/cn/fr-020722

# What are the Smart Snacks Standards for beverages? (continued)

#### **Diluted Juice**

100% fruit or vegetable juice diluted with water, with or without carbonation, and with no added sweeteners.



**Elementary School** 



Middle School



**High School** 

#### Low- and No-Calorie Beverages (High School Only)

Low- and no-calorie beverages, with or without caffeine and/or carbonation; calorie-free, flavored water.



Low Calorie Maximums:\*
40 calories/8 fl oz
60 calories/12 fl oz

\*Equivalent to 5 calories per fluid ounce.



No Calorie Maximum:\*
10 calories/20 fl oz
\*Less than 5 calories per 8 fluid ounces.

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Do you have questions about Smart Snacks Standards?

Contact your State agency that administers the National School Lunch Program (https://www.fns.usda.gov/contacts).



Maplewood Career Center recognizes that wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. All foods offered to our students comply with federal nutrition standards under the National School Breakfast & Lunch Programs.

# Wellness Meetings for SY 2024-2025

- Thursday, September 12, 2024
- Thursday, November 14, 2024
- Thursday, February 13, 2025
- Thursday, April 17, 2025

### All meetings held in the cafeteria at 2:30 pm.

Wellness Policy & Plan located at:

https://www.mwood.cc/hs/parent-resources/

This institution is an equal opportunity provide

## **Wellness Policy Assessment Tool**

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

	gatner i or at a i	ueas ( minim	num, each school level. The wellness policy and completed assessment must be available to the public.	
			Name Maplewood Career Reviewer Mike Lehzo  Center Date 2/13/25	
	School		~/ /	1.
			des: PK K 1 2 3 4 5 6 7 8 9 10 11	] 12
		N	I. Public Involvement	1
	Yes	No	We appearage the following to participate in the development, implementation, and evaluation of our weighess po	ilicy:
			Administrators School Food Service Staff P.E. Teachers	
		1	School Board Members School Health Professionals Students Public	
		0	We have a designee in charge of compliance.	
			Name/Title: Mike LenZo	
			We make our policy available to the public.	
		O		
	0.20	_	Please describe: Website	
		O	We measure the implementation of our policy goals and communicate results to the public.	
		1	Please describe: Websita	
	<b>%</b>	0	Our district reviews the wellness policy at least annually.	
	Yes	No	II. Nutrition Education	
		0	Our district's written wellness policy includes measurable goals for nutrition education.	
	0	Ö	We offer standards based nutrition education in a variety of subjects (e.g. science, neath, math, etc).	chool
		0	We offer nutrition education to students in: Elementary School Middle School High School	
	Yes	No	III. Nutrition Promotion	
	<b>3</b>	0	Our district's written wellness policy includes measurable goals for nutrition promotion.	. etc.
		0	Our district's written wellness policy includes measure grant sure of creative menus, posters, bulletin boards, we promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, we promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, and the promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, and the promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, and the promote healthy eating and nutrition education with signage.	,
	-0	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.	e line).
		0	We have reviewed Smarter Euromount teaming to an access (e.g. near the cafeteria cashier or near the front of the	
		0	We ensure students have access to hand-washing facilities prior to meals.	
		0	We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition, calorie, and sodium content information with students and families.	
_	- O	<b>(4)</b>	We regularly share school meal nutrition, calone, and soulding opportunities to our students.	
	<b>9</b>	O	We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.	
	0		We participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in Farm to School activities direct than a serior of the participate in the serior of the s	etc).
	-		to the and beverages lower than less nutritious foods and beverages.	à La Carte
		0	Vending Machines Scriool Stores Vending Machines	a La Carte
			We have putritional standards for foods/beverages served at school parties, celebrations, events, our	
	Ö		We provide teachers with samples of alternative reward options other than food or beverages.	
	Č	0		ont on name 1

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)			
	0	Our district's written wellness policy addresses nutrition standards for	USDA reimbursabl	e meals.	
	$\tilde{O}$	We operate the School Breakfast program: Before School	In the Classroom	Grab & Go	
0	O	We follow all nutrition regulations for the National School Lunch Progra	am (NSLP).		
0	0	We operate an Afterschool Snack Program.			
	Ô	We operate the Fresh Fruit and Vegetable Program.			
- ON.	0	a vis 15 1 Handles on our Food Service Manager		including	
7	Õ	We have adopted and implemented Smart Snacks nutrition standards to	for ALL items sold	during school nours, including.	
7	_	as à La Carte Offerings in School Stores in Vending N	Machinesa	s Fundraisers	
Yes	No *	V. Physical Activity			
0		Our district's written wellness policy includes measurable goals for phy	sical activity.		
0	0	We provide physical education for elementary students on a weekly ba	asis.		
0	0	We provide physical education for middle school during a term or sem	nester.		
	0	We require physical education classes for graduation (high schools on	ly).		
0		We provide recess for elementary students on a daily basis.			
	0	We provide opportunities for physical activity integrated throughout t	the day.		
0		We prohibit staff and teachers from keeping kids in from recess for pu	ınitive reasons.		
-	0	Teachers are allowed to offer physical activity as a reward for students	S	omnetitive sports Other clubs	
.0		We offer before or after school physical activity: Competitive sp	orts Non-co	ompetitive sports Other clubs	
Yes	No	VI Other School Rased Wellness Activities		- that promote wellness.	
$\sim$ O		Our district's written wellness policy includes measurable goals for other	ner school-based a	ctivities that promote weimose.	
0	O	We provide training to staff on the importance of modeling healthy be	ehaviors.		
0	Ö	We provide annual training to all staff on: Nutrition	Physical Activity		
0	0	We have a staff wellness program.	1 5-	-desprise staff)	
0	0	We have school district staff who are CPR certified (e.g. teachers, coach	nes, counselors, To	od service starry.	
O	-	We actively promote walk or bike to school for students with Safe Rou	ites to School of o	mer related programs.	
0	0	We have a recycling /environmental stewardship program.			
	0	We have a recognition /reward program for students who exhibit heal	thy behaviors.		
0	O	We have community partnerships which support programs, projects, e	events, or activitie	S.	
VII. Progress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy					
	_	4 1 Franchisms			
VIII. Contact Information:  For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.					
			Position/Title	SBA	
Name		Michael Lehzo	Phone	330-296-2892	
Email		2027 Mila MUSORd CC	Limie	000 010 0012	