

MAPLEWOOD CAREER CENTER

Board Meeting Notes

Regular Meeting

July 18, 2024

Convened: 5:00 p.m.

The meeting was called to order by Board President, Jay Kelsey.

The Pledge of Allegiance was led by Board Vice President, Mary Kaley, and followed by a moment of silence.

Roll call: Mandy Minnick was absent. Field Representative not yet appointed.

Public Hearing: A public hearing was held for comments regarding the Board of Education of the Maplewood Career Center considering the re-hiring of Mr. Brian McCombs as a Math Instructor, effective August 19, 2024. Mr. McCombs retired from his position as Math Instructor, effective June 4, 2024.

Acceptance and approval of the Board meeting agenda for July 18, 2024, as presented on BoardPaq.

Acceptance and approval of the minutes for the June 20, 2024, regular meeting, the June 20, 2024, personnel committee meeting, and the June 20, 2024, finance and audit committee meeting.

The following visitor was received: Mr. Roger Boltz

Present: Mr. Randy Griffith, Superintendent; Mrs. Michelle Seckman, Treasurer

Board President, Jay Kelsey, had nothing to report.

Legislative Liaison, Mary Kaley, reported on the following:

- The House agreed to the Senate's changes to House Bill (HB) 2.
- The House agreed with the Senate's changes to House Bill (HB) 47. The bill would require the placement of automated defibrillators (AEDs) in each public and chartered nonpublic school and each public recreational facility. The bill would also require the Ohio Department of Health to develop a model emergency action plan for the use of AEDs. The bill is now headed to the governor for his signature.
- The House agreed with the Senate's changes to House Bill (HB) 147. The bill now heads to the governor for his signature. This bill would make changes regarding teacher licensure revocation, teacher hiring practices and conduct unbecoming the teaching profession. The Senate Education Committee added changes to the bill that: modify the calculation of the base cost of state funding for districts to correct an error and ensure that districts are held harmless and will not see a reduction in funding because of the error; allow the use of virtual services for Autism Scholarship and Jon Peterson Special Needs Scholarship students when both the qualified provider and the parent of the student determines it is appropriate to provide that student with selected services virtually; clarify the requirement for providers and staff of a private before and after school childcare program operating within a school building to receive a background check; permit a student who has been the victim of abuse, certain criminal acts or conduct unbecoming the profession of teaching to transfer their athletic eligibility to another school if the receiving school is willing to permit that transfer and further clarifies that in this particular instance the transferring student shall not be required to sit out a portion of their athletic season; prohibit a school from establishing different prices for attending a school event based on whether the person uses cash or another payment to attend and require schools to charge students attending a school event less than they charge adults to attend the events, and adds the Ohio High School Athletic Association to the stipulations requiring acceptance of cash to attend school events; and directs the Ohio Department of Education and Workforce (ODEW) and the Ohio Office of Budget and Management to transfer \$1.5 million to the High School Financial Literacy Fund to support the cost of teachers receiving required credentials to provide financial literacy instruction.
- The House agreed with the Senate's changes to House Bill (HB) 214. This bill would require each public school to adopt a policy regarding certain expectations related to the performance of staff members' professional duties. The Senate Education Committee added provisions to the bill that: give school districts, community schools and STEM schools authority to offer an established character education program; and

require districts to adopt a religious expression day policy allowing students up to three excused absences per academic year to express their religion during observed religious holidays or religious activities.

- The House passed House Bill (HB) 496. This bill would revise the law governing property taxes and county auditors. The bill now heads to the Senate for consideration.
- The House passed Senate Bill (SB) 104. This bill would make changes regarding the College Credit Plus Program. Prior to passing the bill, the House added an amendment that would make changes regarding single-sex bathroom access in primary and secondary schools and institutions of higher education. The bill now heads to the Senate for consideration of the changes made by the House.
- The House passed Senate Bill (SB) 112. This bill would require school buildings to comply with safety standards. The bill now heads to the governor for his signature.
- The House passed Senate Bill (SB) 117. The bill now heads to the Senate for consideration of the changes made by the House. The House Finance Committee removed the original language of the bill and included changes that: establish the Prenatal-to-Five Early Childhood to Post-Secondary Regional Partnerships Program to support early childhood to post-secondary regional partnerships throughout Ohio; appropriate \$2 million in FY 2025 to fund the program; and provide \$4,660,500 for the State Board of Education Licensure Fund.
- The Senate agreed with the House's changes to Senate Bill (SB) 98. The bill now heads to the governor for his signature. The House State and Local Government Committee added changes to the bill that: expand a property tax exemption that currently applies if a political subdivision, charitable organization, or educational institution leases property to another institution for use for a charitable, educational, or public purpose. The exemption also applies if the owner or lessee is a religious institution or if the owner or lessee uses the property for public worship; and allow a county, metro park district, municipality, or community improvement corporation to apply, within 12 months of the bill's effective date, for an abatement of delinquent property taxes on property owned by the entity without regard to the regular payment limitations in current law.
- The Senate agreed to the House's changes to Senate Bill (SB) 168. The bill now heads to the governor for his signature. The week, the House Primary and Secondary Education Committee made changes that: require a school district that conducts an open enrollment lottery to conduct it by the second Monday of June prior to the school year for which a student is seeking enrollment; remove the provision in the bill that would have eliminated the preference for retaining employees based on seniority when a district must reduce its nonteaching employees; exempt districts from entering into supplemental contracts with teachers to teach high school courses outside of the normal school day so long as the teacher voluntarily agrees to a regularly occurring schedule outside of the normal school day and the teacher's total daily hours do not exceed a normal school day and the teacher is otherwise in compliance with any applicable requirements of the district's collective bargaining agreement; remove the provision that would have allowed a school district to determine the number of hours that a teacher it employs must complete in professional development in instruction of students with dyslexia; require the state board of education to issue an alternative resident educator license to an individual who holds a master's degree in and passes an exam in the subject area to be taught and requires the individual to complete a pedagogical training institute to renew that license; allow the ODEW to establish alternative pathways for bachelor's degree holders to obtain an educator license to work as an administrator or superintendent; require the state board of education to issue an educator license to work as an administrator or superintendent to an individual who completes one of those pathways; require ODEW, within 120 days of the bill's effective date, to develop and recommend to the General Assembly a proposal for an apprenticeship program for school principals; extend eligibility for the exemptions from certain requirements to any district that, on its most recent state report card, received a five-star performance rating on the Progress component, has a four-year adjusted cohort graduation rate of at least 93%, and has a five-year adjusted cohort graduation rate of at least 95% and eliminates the exemption from teacher qualification requirements under the Third Grade Reading Guarantee; require ODEW to establish a pilot program for the 2024-2025 school year to test the feasibility of remotely administered and proctored state assessments; qualify a teacher or school counselor as a "consistently high-performing teacher or school counselor" if the teacher or counselor receives the highest level of performance rating in the teacher or counselor's evaluation for at least four of the past five years and, for at least three of the five years of the current licensure cycle, the teacher or counselor meets at least one or any combination of the following: (1)

holds a valid senior or lead professional educator license, (2) holds a locally recognized educational leadership role that enhances educational practices by providing professional learning experience at district, regional, state or higher educational level, (3) serves in a leadership role for a national or state professional academic education organization, (4) serves on a state-level committee supporting education; or (5) receives a state or national educational recognition or award; exempt consistently high-performing school counselors from additional coursework or professional development requirements for licensure renewal in the same manner as consistently high-performing teachers; require teacher evaluation procedures established by a municipal school district to have “at least one” formal observation and classroom walk-through, instead of requiring “at least” formal observations and classroom walk-through; require each municipal school district board to endeavor to include in the district’s evaluation procedures the development of a professional growth plan or improvement plan and a final summative conference to discuss the results of the evaluation; change the grade band specification for an educator license from grades 6-12 to grades 7-12; permit a person who holds a license on or before the bill’s effective date to renew that license with either the grade bands of the prior license or with the new bands established under the bill; prohibit ODEW from determining a school district noncompliant with transportation requirements and the requirement to pick up students for transportation not more than 30 minutes after the end of the school day if the school provides school supervised academic services to the affected students promptly after school for no more than 60 minutes after the end of the school day; require that any student pickup that occurs more than 60 minutes after the end of the school day be considered noncompliant with school transportation requirements; increase statutory competitive bidding thresholds to \$75,000 for school districts and subsequently increase the amount annually by 3%; from the bill’s effective date until December 31, 2027, increase the cap on net indebtedness a school district may exceed for nonrequired locally funded initiatives from 50% of the local share of the basic project cost to 75% of that cost; require ODEW to establish and administer the five-year School Turnaround Pilot Program to address chronic low performance in school districts and community schools and establish a school building selection process; make changes to the Grow Your Own Teacher Program created in HB 33, the biennial budget; require an institution with an early childhood teacher preparation program to permit a student of that program to complete required student training as a paid employee of an early learning and development program that participates in the state’s tiered quality rating and improvement system; require the Chancellor of the Department of Higher Education and Department of Children and Youth to collaborate with industry stakeholders to develop strategies to assist employees of early learning and development programs in completing student training; modify the calculation of the base cost of state funding for districts to correct an error and ensure that districts are held harmless and will not see a reduction in funding because of the error; require ODEW to develop a comprehensive framework for determining community school sponsor performance, set certain requirements to be included in the framework and require engagement of a facilitator to work with community school stakeholders in developing the framework; prohibit ODEW from evaluating community school sponsors for the 2024-2025 school year unless a sponsor elects to be evaluated; change references from “venereal disease” education to “sexually transmitted infection” education in the law regarding school district health curriculum and instruction in that topic; replace the requirement, in sexually transmitted infection instruction, to teach that “conceiving children out of wedlock is likely to have harmful consequences for the child, the child’s parents, and society” with a requirement to teach that “conceiving children at an early age or outside of marriage increases the likelihood of hardship in life”; require the transfer of \$1.5 million to the High School Financial Literacy Fund; and permit the ODEW Director to reallocate excess funds for other purposes in the state foundation aid to fully pay supplemental funding for dropout prevention and recovery e-schools, instead of requiring prorated payments.

- The Senate Education Committee accepted a substitute version of House Bill (HB) 8. The bill would enact the “Parents’ Bill of Rights” to require public schools to adopt a policy on parental notification on student health and well-being and instructional materials with sexually explicit content. The substitute version of the bill: changes the implementation date to the first day in July after the bill’s effective date; requires that parents be afforded an opportunity to review any instructional materials that include sexuality content in addition to being notified ahead of time that such material will be included in the child’s instruction; clarifies that parents must be notified of a substantial change, rather than any change, in any services for their child’s mental, emotional or physical health or well-being; clarifies that emergency situations, first aid or minor

unanticipated health care services are not included in the bill's requirement that districts have parental pre-consent before providing a healthcare service to a child; clarifies that third parties are subject to the bill's prohibition on providing instruction related to sexuality content for students in grades K-3 as well as the notification requirements for such instruction provided to students in grades 4-12; and adds a section clarifying that incidental references to sexual concepts or gender ideology that happen outside of formal instruction are not considered instruction in sexuality content.

- The House Higher Education Committee heard House Bill (HB) 572. This bill would require the Chancellor of Higher Education to conduct an audit of educator preparation programs to determine what instruction they are providing to students on mental and behavioral health, behavior management and classroom management, and to make recommendations. The committee passed the bill after adopting changes that: require the survey of undergraduate teaching programs to focus on the current instruction provided by the programs to include: processes for establishing a positive school and classroom climate; knowledge of the reasons for disruptive behaviors and how teacher and administrator actions impact the classroom and school districts; evidence-based techniques for preventing, managing and responding to mild, moderate and more disruptive student behaviors; processes for fostering and maintaining positive teacher and student relationships; procedures for designing and using trauma-informed instructional approaches; processes for using restorative practices in response to disruptive behaviors; and techniques provided to teachers and administrators to manage their own stress and foster their own wellbeing.

Student Achievement Liaison, Joan Seman, reported on the following:

- OSBA's *Student Success* article – *Why new principals need mentors:* New principals should find a mentor who can offer insights and guidance on challenges that may arise.
- OSBA's *Student Success* article – *Gen Z concerned about affects of AI:* A survey of 10,000 Generation Z students revealed that 59% of Generation Z students believe artificial intelligence (AI) will negatively affect society, with 62% fearing job loss, and 55% concerned about privacy. 64% of Generation Z students actively use AI for tasks like brainstorming and proofreading, and 19% used AI for writing drafts.
- OSBA's *Student Success* in-depth – *Program for International Student Assessment (PISA) results show creativity essential to global education:* PISA measured 15-year-old students' creative thinking in its 2022 cycle. The students were from around the world. A summary of the findings included: (1) Education systems that scored highly in creative thinking almost always performed highly in mathematics, reading and science. However, on average, about half of students who excelled in creative thinking did not excel in academic domains across countries in the Organization for Economic Co-operation and Development. (2) The results suggest that academic excellence is not a prerequisite for excellence in creative thinking. However, a minimal level of proficiency in one domain complements proficiency in the other. (3) Girls are considerably stronger creative thinkers than boys, and their better reading skills only contribute to this. (4) Socioeconomically advantaged students outperformed their less advantaged peers.

Superintendent, Randy Griffith, reported on the following:

- The custodial and maintenance staff are cleaning and completing repairs. The carpet throughout the front offices has been replaced. LED lights in office areas are being installed.
- The Culinary Arts remodel is on schedule. Tear out has been underway for some time. There has been some minor asbestos abatement completed. This has been typical during every remodel. New equipment is in the process of being ordered, with an approximate arrival time of four to six weeks. Construction is planned to go until November.
- Maplewood has been struggling with cellular reception in the building. Seamless cellular installed an amplification system. A different provider, ABC, has been engaged to rectify the issues. ABC does not believe there are enough cellular towers on the roof.
- Mr. Griffith is exploring options to add new high bay space and classrooms that would support additional programing.
- The Board packet included the following: Magnetic School Calendars; and Student Handbooks.

The following recommendations were made by the Treasurer and motions were acted on by the Board:

- The District Financial Report was approved and filed for the month of June, 2024.
- The expenditures were approved for the month of June, 2024.
- The investments were ratified for the month of June, 2024, and calendar year 2024.
- The bank reconciliation was ratified for the month of June, 2024.
- Authorized the payment of instructors for the Science of Reading Stipend.
- **Informational Items:** Fiscal Year 2024 Financial Recap; Fiscal Year 2024 GAAP Conversion; Fiscal Year 2024 Audit; Pepple & Waggoner School Law Update Seminar, Glenmoor Country Club, Canton, September 19, 2024, OSBA Capital Conference, Greater Columbus Convention Center, November 10–12, 2024.

The following recommendations were made by the Superintendent and motions were acted on by the Board:

- Accepted the resignation of Rachel Simone, Supervisor, effective July 10, 2024.
- Employed certificated/licensed teacher Brian McCombs, Math instructor and Ryan Simmons, Carpentry instructor, for the 2024-2025 school year.
- Employed Supervisor, Erin Zablony, on a two-year limited administrative contract.
- Approved employment of part-time Adult Education instructors and ASPIRE personnel.
- Accepted one donation.
- Reviewed the 2024-2025 Teacher Handbook.
- Reviewed the 2024-2025 Adult Education Faculty Handbook.
- Approved the following applications: National School Lunch Program, Government Donated Food Program, and School Breakfast Program.

New Business:

- Authorized an agreement to sell surplus items that are no longer in use by the district through an online or in person auction. The company is Edinburg Auction Sales, Inc., 4029 State Route 14, Rootstown, OH 44272.

Executive Session: Employment or appointment of public employees, matters required to be kept confidential by federal law or regulations or state statutes, and safety, and security. **(5:42 p.m. – 5:45 p.m.)**

Adjourned: 5:45 p.m.